

Appendix B

Field Notes from Interviews

	Interview #1	Interview #2
	<p>Interviewer: BLINDED, CEPD 7152 student</p> <p>Interviewee: “Robert” – male student</p> <p>Conducted on Wednesday, June 15, 2011 at 4:30 p.m. and Monday, June 20, 2011 at 3:00 p.m.</p> <p>Location: Room 1 and Room 2, Education Center, University of West Georgia</p>	<p>Interviewer: BLINDED, CEPD 7152 student</p> <p>Interviewee: “George” – student</p> <p>Conducted on Wednesday, June 22, 2011 at 3:00 p.m.</p> <p>Location: Room 1, Education Center, University of West Georgia</p>
How Classroom Experiences in Counseling Program Differ from Previous Experiences	<p>Higher ratio of women</p> <p>More talk of feelings</p> <p>Discussions get emotional</p> <p>Often only African-American male in class</p>	<p>More women than expected</p> <p>More talking and discussion than lecturing</p> <p>More talk of feelings</p>
Experience in Female-Dominated Counseling Classroom	<p>Often feels out of his element</p> <p>Can’t get a word in edgewise</p> <p>Sometimes feels uncomfortable because only female view is heard in classes</p> <p>Often sought out by classmates for conversation</p>	<p>Comforted – feels like family</p> <p>Enjoys more than undergraduate</p> <p>More options to build personal relationships</p> <p>Easier to work with women in the classroom</p>
Factors Affecting Comfort	<p>Doesn’t feel uneasy in general</p> <p>Slightly uncomfortable that male viewpoint isn’t better represented</p> <p>Would like more males in class so they could be more vocal as a group</p> <p>Fears being judged (as male, gay, African-American)</p>	<p>Best experiences are when he feels thoughts and opinions are valued (believes females value thoughts and feelings more) – men more likely to think they’re right or to talk through an issue w/you</p> <p>Women more open to new ideas</p> <p>Women more accepting</p>
In-Class Participation (Female-Dominated Classes)	<p>Might be more likely to disclose if their were more males in counseling classes</p> <p>More likely to share if he didn’t fear being judged (as male, African-American, gay)</p>	<p>More willing to participate</p> <p>Easier to express himself</p> <p>Feel more engaged in topics</p>

In-Class Participation (Equal Number of Male and Female Students)	More likely to share about cultural issues	Likely to share More likely to share than if class was predominantly male
In-Class Participation (Male-Dominated Classes)	More likely to share if he didn't fear being judged (as gay or African-American)	Less likely to share As the number of men in a classroom goes up, the less likely he is to share
Gender of Professor	More likely to participate in class with male professor (finds them more relatable) Female professors try to engage him more in class discussions Male professors more likely to engage in communication via e-mail or sidebar conversations during breaks or after class	More active and engaged with female Thinks female professors care that students understand whereas male professors aren't that interested in the learning process More comfortable with female professor
Gender of Classmates	Would like more male students Feels more men would be more representative Would be more likely to share with more male students	Prefer female-dominated classes Feels more comfortable with women in general Likes to see women achieving in higher education
Background	African-American Gay Community Counseling Undergraduate degree in Psychology (female-dominated program)	Caucasian Gay College Student Affairs Undergraduate degree in Marketing (male-dominated program)
Family	Mother is head of household Father absent 1 brother, 1 sister	Grew up in female-dominated household (only son, several daughters)
Interesting Notes	Believes his discomfort in the classroom has more to do with being a gay African-American than being male Wouldn't be any more likely to participate if classes were full of male Caucasian students Fears judgment and being ostracized by classmates with whom he is not out	Believes he doesn't think like "most" men; that his thoughts are more feeling-based