

## Appendix B

### Field Notes from Interviews

|  | Interview #1   | Interview #2  |
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|  | <p>Interviewer: BLINDED, CEPD 7152 student</p> <p>Interviewee: “Robert” – male student</p> <p>Conducted on Wednesday, June 15, 2011 at 4:30 p.m. and Monday, June 20, 2011 at 3:00 p.m.</p> <p>Location: Room 1 and Room 2, Education Center, University of West Georgia</p> | <p>Interviewer: BLINDED, CEPD 7152 student</p> <p>Interviewee: “George” – student</p> <p>Conducted on Wednesday, June 22, 2011 at 3:00 p.m.</p> <p>Location: Room 1, Education Center, University of West Georgia</p>   |
| How Classroom Experiences in Counseling Program Differ from Previous Experiences | <p>Higher ratio of women</p> <p>More talk of feelings</p> <p>Discussions get emotional</p> <p>Often only African-American male in class</p>  | <p>More women than expected</p> <p>More talking and discussion than lecturing</p> <p>More talk of feelings</p>  |
| Experience in Female-Dominated Counseling Classroom                              | <p>Often feels out of his element</p> <p>Can’t get a word in edgewise</p> <p>Sometimes feels uncomfortable because only female view is heard in classes</p> <p>Often sought out by classmates for conversation</p>   | <p>Comforted – feels like family</p> <p>Enjoys more than undergraduate</p> <p>More options to build personal relationships</p> <p>Easier to work with women in the classroom</p>  |
| Factors Affecting Comfort  | <p>Doesn’t feel uneasy in general</p> <p>Slightly uncomfortable that male viewpoint isn’t better represented</p> <p>Would like more males in class so they could be more vocal as a group</p> <p>Fears being judged (as male, gay, African-American)</p>                     | <p>Best experiences are when he feels thoughts and opinions are valued (believes females value thoughts and feelings more) – men more likely to think they’re right or to talk through an issue w/you</p> <p>Women more open to new ideas</p> <p>Women more accepting</p> |
| In-Class Participation (Female-Dominated Classes)                                | <p>Might be more likely to disclose if their were more males in counseling classes</p> <p>More likely to share if he didn’t fear being judged (as male, African-American, gay)</p>   | <p>More willing to participate</p> <p>Easier to express himself</p> <p>Feel more engaged in topics</p>  |

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| In-Class Participation (Equal Number of Male and Female Students) | More likely to share about cultural issues   | Likely to share<br>More likely to share than if class was predominantly male   |
| In-Class Participation (Male-Dominated Classes)                   | More likely to share if he didn't fear being judged (as gay or African-American)   | Less likely to share<br>As the number of men in a classroom goes up, the less likely he is to share  |
| Gender of Professor   | More likely to participate in class with male professor (finds them more relatable)<br>Female professors try to engage him more in class discussions<br>Male professors more likely to engage in communication via e-mail or sidebar conversations during breaks or after class      | More active and engaged with female<br>Thinks female professors care that students understand whereas male professors aren't that interested in the learning process<br>More comfortable with female professor |
| Gender of Classmates  | Would like more male students<br>Feels more men would be more representative<br>Would be more likely to share with more male students  | Prefer female-dominated classes<br>Feels more comfortable with women in general<br>Likes to see women achieving in higher education  |
| Background  | African-American<br>Gay<br>Community Counseling<br>Undergraduate degree in Psychology (female-dominated program)   | Caucasian<br>Gay<br>College Student Affairs<br>Undergraduate degree in Marketing (male-dominated program)  |
| Family  | Mother is head of household<br>Father absent<br>1 brother, 1 sister  | Grew up in female-dominated household (only son, several daughters)  |
| Interesting Notes   | Believes his discomfort in the classroom has more to do with being a gay African-American than being male<br>Wouldn't be any more likely to participate if classes were full of male Caucasian students<br>Fears judgment and being ostracized by classmates with whom he is not out | Believes he doesn't think like "most" men; that his thoughts are more feeling-based  |